Governing Beyond the School Year

Webinar Series: 2022/2023
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Recap of Webinar Series

2022/2023: The Art of Intentional Governance

Governance "Self-Care"

What can you work on during the summer months that will make you better governors in the fall?

How do you Know?

1. Reflect on your "governance year"
2. Identify "gaps" in your governance skills/practices
3. Use the summer (and longer, if necessary) to bridge those gaps

Reflecting on Year	Identifying Gaps	Bridging Gaps
ON DECISION-MAKING: • *What key decisions did we make?* • *Where did we struggle in our decision-making?* • *Did we measure our decisions against the vision/mission/core values?*	**ON DECISION-MAKING:** • *Why did we struggle?* • *What caused our struggles?* • *Did any other factors, other than vision/mission/core values, board policy, documented plans, etc., influence our decision-making, differently?* • *Do we understand our role in coordination with the vision/mission/core values?*	**ON DECISION-MAKING:** • *Developing a framework for decision-making* • *Re-connecting our board work to the vision/mission/core values of the school over which we are governing* • *Understanding how the vision/mission/core values, board policy, documented plans, etc., aid our decision-making*
ON MEETINGS: • *Were we transparent, open, communicative in our board role throughout the year?* • *Were we forced to cancel meetings due to quorum-related issues?* • *Was our meeting time sufficient to accomplish our "work"?*	**ON MEETINGS:** • *Do we need to re-define "transparency," "openness," and "communicative" as they relate to our board role/work?* • *Is the full board committed to its role?* • *Are we actively seeking board candidates?* • *Do we have a documented board recruitment "plan?"* • *Are we preparing ourselves, adequately, for our board meetings?* • *Are we receiving all of the information we need in advance of our board meetings to ensure both effective and efficient meetings?*	**ON MEETINGS:** • *The role of the board in meeting its transparency, openness and communications' responsibilities* • *Administering self-evaluations that address, honestly, the board's full commitment to its role/work* • *How to recruit, orientate and on-board new members* • *How to develop and manage an effective meeting*
ON "GENERAL" BOARD WORK: • *What brought the most confusion to our governance work?* • *Did we honor our authorizer/board/ESP relationship?* • *Did we establish and use committees effectively?*	**ON "GENERAL" BOARD WORK:** • *What created/caused our confusion?* • *Did external influences help or hurt our confusion?* • *Do we fully understand our board role relative to the authorizer/board/ESP relationship?* • *Do we understand the value in committee work?* • *Do we have a process in place for establishing committees?*	**ON "GENERAL" BOARD WORK:** • *Ensuring adequate information for making clear board decisions* • *Balancing the "three-legged" stool* • *Establishing and using committees effectively*

Once identify "bridge," then prioritize . . .

✓ Budget your professional development

✓ Develop professional development "plan" for summer

✓ Develop professional development "plan" for year

✓ Ensure your "plan" includes desired outcomes for professional development

FOCUS, ADJUST, EVALUATE . . .ADJUST, BALANCE, REFLECT AND PLAN

- Consider monthly governance focus
- Discuss mid-year progress – identify red-flags and adjust
- Evaluate/reflect on board impact on progress/change over first half of year and adjust where and as necessary
- Balance the unexpected with the intentional
- Reflect on year
- Plan your professional development

THANK YOU

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